

Society for Conservation Biology
Social Science Working Group

2009 Work Plan

February 1, 2009

SSWG: Strengthening conservation social science and its application to conservation practice
www.conservationbiology.org/SSWG

The Society for Conservation Biology's Social Science Working Group (SCB SSWG) is a global community of conservation professionals interested in the application of social science to the conservation of biological diversity. With nearly 700 members in 70 countries, the SSWG is home to a diverse array of social scientists, natural scientists, and conservation practitioners.

This document outlines the strategic direction of the SSWG and details the SSWG's planned activities for 2009.

Mission

The mission of the SSWG is to strengthen conservation social science and its application to conservation practice.

Vision

By 2014, we seek to:

- Resolve key scientific debates in conservation policy;
- Establish a vibrant global community of conservation social scientists; and
- Catalyze development of the next generation of leaders in conservation social science.

Goals

We seek to realize this vision through continuous progress toward five goals:

1. *Science.* Advance scientific understanding of conservation as a social process.
2. *Policy.* Inform conservation decision-making through scientific dialogue and stakeholder engagement.
3. *Capacity-building.* Enhance the ability of scholars and practitioners to understand and address the social dimensions of biodiversity conservation.
4. *Membership.* Expand, diversify, and engage the SSWG membership.
5. *Organizational development.* Increase the capacity of the SSWG to achieve its mission.

2009 Committee Work Plans

The SSWG Board and its Committees coordinate SSWG efforts to achieve these goals.

Goal 1. Science. Advance scientific understanding of conservation as a social process.

Program Committee

Mission: To promote SSWG's goal of strengthening conservation social science and its application to conservation practice, the SSWG Program Committee creates and implements strategies for integrating social and natural science information and expertise within SCB, between SCB and other professional societies, and in the published conservation literature. The Program Committee promotes consideration of key questions in conservation social science through active discussions in multiple forums, including international meetings and prominent conservation journals.

Members:

- Richard L. Wallace (Chair; Ursinus College, USA)
- Murray Rudd (Vice Chair; Memorial Univ. of Newfoundland, Canada)
- David Cherney (Univ. of Colorado-Boulder, USA)
- Kathryn Semmens (Pew Environment Group, USA)
- Ashley Schafer (Ursinus College, USA)

Activities

1. Add Committee members. (*Rich Wallace*)

Rationale: A full Program Committee is necessary to carry out the full range of planned activities. With the 2009 focus on key conservation questions, the Program Committee will be aided by the addition of one or two members.

- A. Recruit specific individuals who belong to both SCB and other social science professional organizations, whose crossover work will have prepared them well for Program Committee responsibilities.
- B. Recruit individuals whose backgrounds and interests will provide greater diversity to the leadership of both the Program Committee and SSWG.

2. Ensure effective SSWG presence at SCB Annual Meetings (*Rich Wallace, Murray Rudd, others*)

- a. Review abstracts for 2009 SCB annual meeting (Feb. 2009).
- b. Coordinate and promote SSWG activities at the meeting, including social science components of program agenda, business meeting, and social events (through June 2009).
- c. Finalize social science program (organized sessions, contributed papers, SSWG social) (fall 2009)
- d. Begin SSWG promotion for SCB 2010 (beginning fall 2009)
- e. Conservation social science program posted on SCB 2010 website (early 2010)

3. Initiate, promote, and maintain efforts to address key questions in conservation science. (*Key personnel to be identified*)

- A. Identify “thought leaders” among conservation professionals to address key conservation questions and issues in various forums, including
 - i. Informal discussions
 - ii. Symposia and discussion groups at SCB annual meetings
 - iii. Formal sessions at other professional meetings
 - iv. Other forums
 - B. Work with individuals identified in (A), above, to develop manuscripts based on analysis of key questions for submission to *Conservation Biology* and *Conservation Letters*.
4. Enhance role of social science in *Conservation Biology* (*Rich Wallace, Kate Semmens, Ashley Schafer, others to be identified*)
- A. Identify all social science manuscripts previously published in *Conservation Biology* and define a way to measure them (to provide a qualitative appraisal of the content). (winter 2008-2009)
 - B. Compile the top ~10 social science papers from *Conservation Biology* so we can build a promotion of groundbreaking social science in the journal. (early 2009)
 - C. Work with the *CB* publisher Wiley-Blackwell, Inc. and incoming *CB* editor to prepare a proposal for including *Conservation Biology* in the Social Science Citation Index. (summer-fall 2009).
5. Formally integrate SSWG into SCB conference planning (*Rich Wallace*)
- A. Revisit protocols established by SCB Conference Committee and Board of Governors
 - B. Work with SCB Conference Committee and BoG to refine conference planning procedures in time for SCB 2009 and 2009 section meetings (these tasks will occur as the SCB Conference Committee acts on them)
6. Plan for SCB sectional meetings (*Rich Wallace, Murray Rudd*)
- A. Establish and maintain contact with chairs of Sectional meetings (ongoing)
 - B. Initiate specific activities for specific sectional meetings (as practicable or as opportunities arise which appear worthwhile or possible given necessary resource investment).
7. Collaborate with other professional societies
- A. As practicable, establish and maintain contact with social science organizations interested in collaborating with SCB, including (but not limited to):
 - a. American Society for Environmental History (Rich Wallace)
 - b. Association of American Geographers (Bill Forbes)
 - c. The conservation psychology community (Tara Teel)
 - d. International Association for Society and Natural Resources (Tara Teel)
 - e. Human dimensions of fish and wildlife community (Tara Teel, Dave Cherney)
 - f. Society of Policy Scientists (Rich Wallace)
8. Work with SCB EO to establish framework for collaboration between SSWG and other social science organizations.
- This task is currently unstaffed within the Program Committee.

Resources:

Additional dedicated committee members will be needed to adequately staff the Program Committee's work plan beyond its current state. Toward this end, we are actively recruiting at SCB meetings, among the population of individuals who belong both to SCB and other social science professional organizations, and among individuals whose backgrounds and interests will provide greater diversity to the leadership of both the Program Committee and SSWG.

Goal 2. Policy. Inform conservation decision-making through scientific dialogue and stakeholder engagement.

Policy Committee

Mission: To help solve conservation problems, the SSWG Policy Committee develops resource materials -- scientific briefs and other informational materials -- that would aid conservation decision-makers inside and outside of government. Consistent with the SCB Policy on Policy, the Committee's activities focus on two general policy arenas:

1. Policy interventions introducing scientific knowledge and methodology into conservation policy.
2. Through the SCB Policy Committee, policy interventions advocating specific conservation actions by governments or other major institutions.

Members: Murray Rudd (chair), committee members to be added in 2009.

Activities

1. Recruit new Policy Committee members.

Rationale: Recruitment for a rejuvenated Policy Committee is necessary for carrying out the range of planned activities.

- A. Recruit individuals at SCB global and regional meetings, and via other means, whose policy interests, training, and experience will be an asset for the committee (ongoing).
- B. Recruit individuals whose backgrounds and interests will provide diversity to the leadership of both the Policy Committee and SSWG (ongoing).

2. Develop protocol for SSWG engagement on policy issues.

Rationale: A clear decision-making protocol is necessary to make decisions regarding SSWG policy activities that are efficient, equitable, and consistent with SCB Policy.

- A. Compile relevant materials from SCB and other professional societies
- B. Develop and share draft guidelines with SSWG Board for review and comment.
- C. Share refined draft guidelines with SCB Executive Office and Policy Committee for review and comment.
- D. Finalize SSWG protocol (by Fall 2009).

3. Encourage and facilitate the development and dissemination of conservation social science research priorities.

Rationale: Decision-makers and donor agencies will make better conservation investment investments given social science-based evidence on conservation priorities.

- A. Assess the potential for ‘100 question’ conservation prioritization exercises in regions where they have not yet been conducted.
- B. Develop a white paper on completed and ongoing prioritization exercises (by Fall 2009).

4. Develop and disseminate resource materials consistent with SSWG policy protocol.

Rationale: Decision-makers will make more scientifically-sound conservation decisions when given additional social scientific knowledge.

- A. Review external policy proposals submitted to the SSWG for consideration (ongoing).

5. Coordinate SSWG involvement with the SCB Policy Committee.

Rationale: SSWG social science expertise can contribute to SCB Policy Committee activities.

- A. Participate in relevant SCB Policy Committee activities (ongoing).

Goal 3. *Capacity-building.* Enhance the ability of scholars and practitioners to understand and address the social dimensions of biodiversity conservation.

Education Committee

Mission: To advance conservation social science knowledge, the SSWG Education Committee creates support for academics through forums and mechanisms for information exchange and learning with SCB, with other professional societies, and with in SCB journals.

Members:

- David M. Hoffman (Chair; Mississippi State University, United States)
- Jane Packard (Texas A&M University; United States)
- Altaf Hussain (IUCN; Pakistan)
- Dyana LaRosa (Smithsonian Tropical Research Institute; Panama)
- Verna DeLauer (University of New Hampshire, United States)
- Monica V. Ogra (Gettysburg College, United States)

Activities:

1. Solicit, review, and disseminate SSWG Working Papers (David Hoffman, Interim Managing Editor; Verna DeLauer, Associate Editor; Monica V. Ogra, Associate Editor)

Rationale: Working papers provide a unique opportunity for rapid dissemination of research insights and feedback from peers. Thus, the WPS is designed to provide researchers a venue to post new research articles for practitioner use and peer insights prior to regular journal submission.

- A. Recruit new Managing Editor(June 2009) (David Hoffman)
- B. Seed WPS with contributions from SSWG board members and other high profile social scientists to create interest in the WPS (Spring 2009) (All)

- C. Redistribute CFP and improve targeted advertising of WPS (Spring 2009) (David Hoffman, Monica Ogra, Verna DeLauer)
- D. Continue to recruit, review and post working papers (ongoing) (All)

2. Compile syllabi in conservation social science (Verna DeLauer)

Rationale: Provide access to Conservation Social Science courses via the SSWG website to facilitate conservation and social science education around the globe.

- A. Review current syllabi holdings for existing gaps (Feb-March, 2009) (All)
- B. Solicit new syllabi to fill existing gaps (April-June 2009) (Verna DeLauer)
- C. Send new syllabi to SCB for posting (ongoing) (Verna DeLauer)

3. Short Courses (Jane Packard, Dyana LaRosa, Altaf Hussain)

Rationale: Short courses are designed to build conservation social science capacity among academic and practitioner members of the SCB.

- A. Review SCB social science short courses (2005-2009) & assess niches for new courses (Jane Packard; Dyana LaRosa,).
- B. Consider Cultural Models short course, “Cross-cultural communication: communities and conservation” for SCB 2010 (Jane Packard)
- C. Solicit and review short course proposals for SCB 2010 (All)

Resources Needed: At this point, the Education Committee has no financial resources. In light of the current economic climate the Education Committee will focus its efforts on initiatives that do not incur expenses to either the SSWG or the SCB.

Conservation Committee

Mission: To help solve conservation problems, the SSWG Conservation Committee develops resource materials and conducts activities to build social science capacity among conservation practitioners. Current efforts focus on outreach in the form of (a) the compilation and dissemination of conservation social science tools and (b) provision of training for conservation professionals.

Members:

- Tara Teel (Chair; Colorado State University, USA)
- Diane Russell (Vice-Chair, U.S. Agency for International Development, USA)
- Rodolfo Tello (American University, USA)
- Shannon Earle (Conservation International, USA)

Activities:

1. Maintain, improve, and promote the SSWG’s Online Catalog of Conservation Social Science Tools (Diane Russell, with support from Rodolfo Tello and others to be identified)

- A. Recruit additional participants in Catalog maintenance and improvement; contact individuals who already agreed to participate (reminding them of their commitment and confirming their ability to remain involved) (January-March)
 - B. Complete the development of Catalog resources, ensuring all web links are up-to-date and gaps in basic content are filled (January-June)
 - C. Work with the Communications Committee to ensure consistency in overall website design and to improve SSWG website functioning (ongoing)
 - D. Raise awareness among SSWG members and other conservation-related networks about the Catalog as a resource providing the theoretical background and practical application of the social sciences in conservation (July-December)
 - E. Explore other forms of delivery for online resources given limited web access in certain areas (e.g., distribution of CD's at SCB annual meetings) (July-December)
2. Provide training to conservation professionals (*Tara Teel, with support from Shannon Earle*)
- A. Conduct a 1-day short course on the role of the social sciences in conservation planning in conjunction with the SCB 2009 Conference in Beijing, China (July)
 - B. Identify potential funding sources (and develop proposals accordingly) to support a social science short course at the SCB 2010 Conference (March-October)
 - C. Coordinate course development efforts with the Education Committee and advertise trainings via listserves, newsletters, and other outlets ahead of time, attempting to engage a diverse participant audience (including conservation practitioners as well as students and researchers in conservation-related fields of study) (ongoing)
 - D. Follow up with course participants after trainings are complete for purposes of course evaluation and provision of additional resources / information on the SSWG (ongoing)
 - E. Work to develop online access to curricular materials resulting from practitioner trainings and integrate with existing online resources (e.g., the Catalog) (July-December)
 - F. Identify other possible venues for future short courses (ongoing)
3. Recruit additional Conservation Committee members and continue to engage participation of current membership by articulating clear roles in relation to the Committee's mission (*Tara Teel*)
- A. Network with existing members, updating them on recent committee accomplishments and activities planned for the new year (January-March)
 - B. As needed to accomplish tasks outlined above, continue to recruit / diversify membership by involving professionals whose interests align with Committee activities and whose disciplines, conservation-related interests, and/or world regions of focus may be underrepresented on the Committee (ongoing)
 - C. Identify and communicate specific roles and associated duties for each Committee member (ongoing)

Resources:

Additional committee members may be recruited to assist with certain activities outlined above. Resources may also be sought from potential funders in 2009 to support a social science short course at the SCB 2010 Conference in Canada (with a focus on obtaining support for participants from under-represented populations within the SSWG/SCB to attend). No additional resources are needed at this time.

Goal 4. *Membership.* Expand, diversify, and engage the SSWG membership.

Membership committee

Mission: The Membership Committee coordinates general SSWG membership activities. Current efforts focus on membership growth, diversification, and engagement through the SSWG Ambassadors program, Expert Directory, and other means.

Members:

- Solange Bandiaky (Chair; Rights and Resources Initiative, USA; + Senegal)
- Mark Zegler (U. California-Santa Barbara)
- David Bray (Florida International University)
- Jan van der Ploeg (University of Leiden, Netherlands)
- Sita Zougouri (Coordinator, Ambassador program; Burkina Faso)

Activities

1. Expand & diversify SSWG membership.

Rationale: A larger, more diverse membership will enhance both the SSWG's capacity to carry out activities and the reach of these activities. Also, an active and involved membership is critical to the success of the SSWG, SCB, and the broader conservation efforts.

- A. Establish a structured membership committee: chair, vice-chair, continent representative, Country Ambassador Program coordinator, Expert Directory coordinator, etc.
- B. Work with the SSWG Board and Committees to identify and communicate specific opportunities for members to contribute to SSWG activities
- C. Invite students from different universities and members of environment institutions or NGOs to join the SSWG, targeting underrepresented areas
- D. Report biannually on membership trends, issues, and outreach (in coordination with the Communications Committee)
- E. Enrich SSWG Ambassador program, especially targeting underrepresented mainly in the developing world
- F. Develop a strategy to sponsor members from developing countries

2. Strengthen and Expand the Country Ambassadors Program (CAP) (Sita Zougouri)

Rationale: the CAP will contribute to disseminate information about SSWG activities, resources, and events to researchers, practitioners, and students.

- A. Identify a permanent program coordinator
- B. Provide Ambassadors with bi-monthly emails with SSWG updates.
- C. Produce an annual report (activities, outcomes, challenges, and perspectives, etc.) to be included in the SSWG annual report

- D. Set up an Ambassadors discussion list
- E. Share program documents and solicit feedback from participants regarding future directions
- F. Develop a strategy (2009-2014) and a work plan for 2010 for the Ambassadors program;
- G. Organize a CAP two days meeting as a pre-event to the SCB annual meeting in 2010: write a concept note for that meeting and start looking for funding and sponsorship
- H. Identify SSWG activities (workshops, short course, discussions, forums) that the country ambassadors can join;

3. Populate and strengthen the online directory of conservation social scientists

Rationale: An online directory of conservation social scientists will facilitate communication and collaboration among social scientists and between social scientists and natural scientists involved in the study and practice of biodiversity conservation.

- A. Nominate a coordinator for this program (task: to get more people join the directory and use it)
- B. Invite non-SCB social scientists to join directory

Resources

No additional resources identified at this time.

Student Affairs Committee

Mission: The Student Affairs Committee represents student interests and coordinates SSWG activities designed to meet student needs. Current activities focus on expanding and diversifying student membership, providing incentives to students to promote membership and active involvement, and compiling funding opportunities for conservation social science.

Membership:

- Annie Claus (Chair; Yale University, USA)
- Annie MacFayden (University of Georgia, USA)
- Rebecca Witter (University of Georgia, USA)
- Oliver Pergams (U. of Illinois-Chicago, USA)
- Radhika Govindrajan (Yale University, USA)

Activities:

1. Expand the SAC

Rationale: We need more active members in the SAC to accomplish our goals.

- A. Recruit 2 new members (Annie, all; Jan-March)

2. Expand and diversity SSWG student membership and participation.

Rationale: Students represent the future of the conservation social science, so a large, diverse student membership is necessary for SSWG to build capacity among the next generation of researchers and practitioners.

- A. Raise awareness among students at all SSWG Board & Committee-member organizations
- B. Raise awareness at home institutions of current SSWG student members – share student-centric outreach & recruitment materials with current SSWG student members (all; ongoing)
- D. Raise awareness of SSWG among SCB student & university chapters (all; ongoing)
- E. Target students at SSWG events at SCB 2009 (Annie M., July)

3. Compile funding sources for conservation social science .

Rationale: Conservation social science funding sources are often unfamiliar and hard to find, so a compilation of conservation social science funding sources represents a valuable service to researchers.

- A. Canvass SSWG Board for potential funding sources ()
- B. Develop standard format for compiling data ()
- C. Solicit potential funding sources from SSWG discussion list and other discussion lists ()
- D. Compile and format suggested sources ()
- E. Post funding sources on SSWG website ()
- F. Update and expand list of funding sources ()

4. Disseminate grad student resources and other SSWG toolkit and CICR resources through ambassadors program and our networks

- A. decide which resources to disseminate (Annie M, Rebecca, Annie; Jan)
- B. determine multiple ways to disseminate resources (Annie M, Rebecca, Annie; Jan)

5. Explore student paper award to raise SSWG awareness amongst students

- A. research student paper awards of other organizations
- B. determine feasibility of offering student paper competition in Fall 2009
- C. research whether ConBio would publish our student paper award winner

6. Explore co-sponsorship of student conference on a key issue in conservation social science

- A. attend student conferences and interview coordinators to assess whether this is an appropriate outlet for furthering student conservation social science (Annie; February-May)
- B. research possible organizations/universities for collaboration (Annie; April-September)
- C. determine feasibility of co-organizing student conference in Spring 2010 (Annie, all; October)

Communication Committee

Mission: The Communications Committee coordinates SSWG general communication efforts. While current activities focus on the SSWG website, email discussion list, and updates to the SCB newsletter, the Communications Committee will expand or modify its work as needed to serve the objectives of the SSWG.

Members:

- Angelika Wilhelm-Rechmann (Chair; Nelson Mandela Memorial University, S. Africa)
- Nejem Raheem (Vice-Chair, newsletter; Consultant, USA)
- Rodolfo Tello (web development; American University, USA)
- Nathalie Walker (discussion list moderator; Consultant, UK)
- Danielle Mota (SSWG jobs website; SCB, Brazil)
- Mac Parish (Stanford U., USA)

Activities

1. Propose communications strategy for SSWG (Angelika, March).

Rationale: in order to function efficiently, the Communications Committee needs a clear strategy, with focus on specific tasks, objectives, and outcomes.

- A. Work with Communication Committee members to assign specific tasks and task frequency
- B. Compose a one-year set of objectives.
- C. Detail breakdown of responsibilities and periodicity of tasks w/in the committee

2. Encourage interactive and widespread use of SSWG discussion list.

Rationale: An interactive discussion list is necessary to create a sense of community within the SSWG.

- A. Seed SSWG discussion list with discussion topics (minimum 1/month; Nathalie; ongoing)
- B. Raise awareness of discussion list among nonmembers (Angelika, Nathalie; ongoing).
- C. Prepare and distribute messages to inform membership of SSWG activities and opportunities. (Angelika; ongoing)
- D. Disseminate news articles of interest (minimum 2/month; Angelika, Nathalie; ongoing).
- E. Moderate submissions to the discussion list (Nathalie; ongoing).
- F. Address inquiries regarding discussion list membership (Nathalie; ongoing).

3. Maintain informative and user-friendly SSWG website.

Rationale: A viable website is critical to facilitate communication with SSWG members and nonmembers.

- A. Identify SSWG website content gaps & needs (Mac, Sheri: Jan-February,)
- B. Work with responsible board members to coordinate format of content such as toolkit, syllabi, student toolkit, etc. (Mac, Sheri; Jan-March)
- C. Update website with new SSWG content (Mac, Sheri, Rodolfo; Jan-March)
- D. Assign specific update tasks to board members and new committee members (Angelika; February, July, November)

4. Provide updates to SCB quarterly newsletter.

Rationale: Newsletter updates facilitate SSWG communication with the broader SCB membership.

- A. Review SSWG activities and identify topics that merit communication (Angelika; ongoing)
- B. Solicit contributions on identified topics and others from SSWG Board (Angelika/Nejem; March; July; October; December)
- C. Compile, edit, and submit contributions to Newsletter editor (Nejem; January, April, August, October)
- D. Post Newsletter updates to SSWG discussion list (Nejem; January, April, August, October)
- E. Provide overviews of conservation social science disciplinary contributions. (Nejem: January, April, August, October)

5. Develop and disseminate SSWG outreach materials (Angelika).

Rationale: Outreach is essential to raise awareness of and involvement in the SSWG.

- A. Update SSWG overview 2-pager (February; May; Sept; November).
- B. Coordinate outreach to other social science professional societies, in conjunction with Membership Committee and others (ongoing)
- C. Distribute information re: SSWG activities/needs through relevant social science/interdisciplinary listserves and other communication outlets.
- D. Semi-annual updates to all SSWG members (March 1, September 1)

6. Develop eNewsletter

Rationale: Email outreach can increase social science knowledge, serve members, attract new members

- A. Draft sample eNewsletter highlighting key articles, case studies from various disciplines, toolbox, syllabi links, etc. (September 2009)
- B. Solicit input on draft from SSWG Board, discuss distribution outside SSWG list (October 2009)
- C. Distribute (November 2009)
- D. Solicit case studies, news from various regions or sections for next issue (December 2009)

Resources:

No additional resources needed at this time.

Goal 5. *Organizational development.* Increase the capacity of the SSWG to achieve its mission.

Nominations committee

Mission: To ensure that the SSWG functions effectively and efficiently, the Nominations Committee coordinates SSWG activities associated with SSWG and SCB elections. Current activities focus on identifying candidates for the SSWG Board.

Members:

- Bill Forbes (Chair, Stephen F. Austin University, USA)
- Katrina Brandon (Conservation International, Argentina)
- Nejem Raheem (consultant, USA)
- Diane Russell (U.S. Agency for International Development, USA)
- Peter Wilshusen (Bucknell University, USA)

Activities

Manage 2009 SSWG Board elections.

Rationale: Efficient and equitable Board elections are critical to SSWG effectiveness.

- A. Call for nominations for open seats in 2006 Board elections (March 2009).
- B. Select candidates for election (April 2009).
- C. Coordinate election w/SCB executive office (May 2009).
- D. Run SSWG (May 15-June 15, 2009)
- E. Announce election results (late June, 2009)

Resources:

No additional resources are necessary for 2008.

Audit Committee

Mission: To ensure that the SSWG functions effectively and efficiently, the Audit Committee coordinates internal oversight of SSWG accounting and financial reporting processes and audits the SSWG's financial statements. The Audit Committee also audits progress toward SSWG goals by producing an annual report for the year.

Members:

- Tammy Lewis (Chair; Muhlenberg College, USA)
- Christie Manning (Hamline University, USA)
- Beth Caniglia (Oklahoma State U.; USA)
- Mac Parish (Stanford U., USA)

Activities

1. Review SSWG financial statements (Tammy).

Rationale: To ensure proper allocation of SSWG resources and to instill confidence in the SSWG Board, it is necessary to have an independent review of SSWG financial statements.

- A. Review 2008 SSWG financial statement with independent SCB financial official (December 2008).
- B. Report outcome of review to SSWG Board and include in 2008 Annual Report (January 2009).

2. Produce 2008 SSWG annual report. (Mac, Mike Mascia, Tammy)

Rationale: Annual reports are a critical way to track progress, raise awareness, and maintain historical records.

- A. Review format of 2007 annual report to suggest any modifications for 2008 (February 2009)
- B. Gather information for the 2009 annual report on a quarterly basis.
- C. Share draft annual report with SSWG Board for review and comment (February 2009).
- D. Produce annual report and post on website (March 2009).

Resources:

No additional resources are required for 2008.

This workplan was developed by the SSWG Board. If you have questions or would like to assist with these activities, please contact the relevant SSWG Board member.

President	Mike Mascia (michael.mascia@wwfus.org)
Vice-President	Rich Wallace (rwallace@ursinus.edu)
Secretary	Dan Miller (dcmlle@umich.edu)
Chief Financial Officer	Bill Forbes (forbesw@sfasu.edu)
Audit Committee	Tammy Lewis (Tammy.Lewis@gw.muhlenberg.edu)
Communications Committee	Angelika Wilhelm-Rechmann (a.rechmann@mweb.co.za)
Conservation Committee	Tara Teel (tteel@lamar.colostate.edu)
Education Committee	David Hoffman (DHoffman@anthro.msstate.edu)
Membership Committee	Solange Bandiaky (solbandiaky@yahoo.fr)
Nominations Committee	Bill Forbes (forbesw@sfasu.edu)
Policy Committee	Murray Rudd (mrudd@swgc.mun.ca)
Program Committee	Rich Wallace (rwallace@ursinus.edu)
Student Affairs Committee	Annie Claus (annie.claus@yale.edu)